



2025-2026 Giving Tree Preschool P3 Scope and Sequence

Based on Kansas Early Learning Standards

Domain: Math

	1st Quarter (September/October)	2nd Quarter (November/December)	3rd Quarter (January/February/March)	4th Quarter (April/May)
Oral Counting	1-5	1-8	8-12	8-12
One to One Correspondence	1-3	1-3	1-5	1-5
Sets	1-3	1-3	1-5	1-5
Identify Written Numerals	1-3	1-3	1-5	1-5
Patterning	Pattern with a teacher	Pattern with a teacher	Copy a pattern	Copy a pattern
Colors	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Shapes	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Sorting	Sort by one attribute with a teacher	Sort by one attribute with a teacher	Sort by one attribute	Sort by one attribute
Measuring	Not introduced	Measure with non-standard units (bananas, shoe, etc.)	Measure with non-standard units (bananas, shoe, etc.)	Measure with non-standard units (bananas, shoe, etc.)
More and Less	Discuss more and less	Discuss more and less	Discuss more and less	Differentiate between more and less
Spatial Relationships (over, under, etc.)	Ongoing →	Ongoing →	Ongoing →	Ongoing →



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Domain: Literacy

	1st Quarter (September/October)	2nd Quarter (November/December)	3rd Quarter (January/February/March)	4th Quarter (April/May)
Letter Recognition	6 letters	12 letters	19 letters	26 letters
Letter Sounds	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Concepts of Print -Where words begin/end -Differentiates between letters and words -"Read" familiar text	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Book Handling Skills	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Beginning Sounds in a Word	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Rhyming	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Differentiates Syllables	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Participates in Shared Writing	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Tells About Writing/Drawing	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Uses Letters to Represent Ideas	Ongoing →	Ongoing →	Ongoing →	Ongoing →



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Domain: Social Emotional/Communication

	1st Quarter (September/October)	2nd Quarter (November/December)	3rd Quarter (January/February/March)	4th Quarter (April/May)
Exhibits Self-Awareness	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Exhibits Self-Care	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Knows Personal Information	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Seeks/Maintains Relationships	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Understands Rules and Limitations	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Expresses Feelings Appropriately	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Responds Appropriately During Group Activities	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Engages in Various Levels of Play	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Engages in Play with Others	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Initiates Interactions/Meets Needs Through Communication	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Uses Language to Communicate Ideas/Feelings	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Uses Language to Solve Problems	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Communicates/Understood in Home Language	Ongoing →	Ongoing →	Ongoing →	Ongoing →



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Domain: Fine Motor

	1st Quarter September/October	2nd Quarter November/December	3rd Quarter January/February/March	4th Quarter April/May
Experiments with Grasp Using a Variety of Tools	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Experiments with Writing Letters, Numbers and Shapes	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Draws and Paints	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Cuts Simple Shapes	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Attempts to Write Name	Not Introduced	Ongoing →	Ongoing →	Ongoing →