



## 2024-2025 Giving Tree Preschool P4 Scope and Sequence

Based on Kansas Early Learning Standards

### Domain: Math

	<b>1<sup>st</sup> Quarter</b> (September/October)	<b>2<sup>nd</sup> Quarter</b> (November/December)	<b>3<sup>rd</sup> Quarter</b> (January/February/March)	<b>4<sup>th</sup> Quarter</b> (April/May)
Oral Counting	1-10	10-15	15-20	20-30
One to One Correspondence	1-5	1-5	1-10	1-10
Sets	1-5	1-5	1-10	1-10
Identify Written Numerals	1-3	3-6	6-9	9-12
Patterning	Extend a pattern	Copy a pattern	Create a pattern	Create a pattern
Colors	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Shapes	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Sorting	Sort by one attribute	Sort by one attribute	Sort by two attributes	Sort by two attributes
Measuring	Not introduced	Measure with non-standard units (bananas, shoe, etc.)	Measure with non-standard units (bananas, shoe, etc.)	Measure with non-standard units (bananas, shoe, etc.)
More and Less	Differentiate between more and less	Differentiate between more and less	Differentiate between more, less and equal	Differentiate between more, less and equal
Spatial Relationships (over, under, etc.)	Ongoing →	Ongoing →	Ongoing →	Ongoing →



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### Domain: Literacy

	<b>1<sup>st</sup> Quarter (September/October)</b>	<b>2<sup>nd</sup> Quarter (November/December)</b>	<b>3<sup>rd</sup> Quarter (January/February/March)</b>	<b>4<sup>th</sup> Quarter (April/May)</b>
Letter Recognition	6 letters	12 letters	19 letters	26 letters
Letter Sounds	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Concepts of Print -Where words begin/end -Differentiates between letters and words -"Read" familiar text	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Book Handling Skills	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Beginning Sounds in a Word	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Rhyming	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Differentiating Syllables	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Participates in Shared Writing	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Tells About Writing/Drawing	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Uses Letters to Represent Ideas	Ongoing →	Ongoing →	Ongoing →	Ongoing →



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### Domain: Social Emotional/Communication

	<b>1<sup>st</sup> Quarter (September/October)</b>	<b>2<sup>nd</sup> Quarter (November/December)</b>	<b>3<sup>rd</sup> Quarter (January/February/March)</b>	<b>4<sup>th</sup> Quarter (April/May)</b>
Exhibits Self-Awareness	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Exhibits Self-Care	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Knows Personal Information	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Seeks/Maintains Relationships	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Understands Rules and Limitations	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Expresses Feelings Appropriately	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Responds Appropriately During Group Activities	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Engages in Various Levels of Play	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Engages in Play with Others	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Initiates Interactions/Meets Needs Through Communication	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Uses Language to Communicate Ideas/Feelings	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Uses Language to Solve Problems	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Communicates/Understood in Home Language	Ongoing →	Ongoing →	Ongoing →	Ongoing →



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### Domain: Fine Motor

	<b>1<sup>st</sup> Quarter September/October</b>	<b>2<sup>nd</sup> Quarter November/December</b>	<b>3<sup>rd</sup> Quarter January/February/March</b>	<b>4<sup>th</sup> Quarter April/May</b>
Experiments with Grasp Using a Variety of Tools	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Experiments with Writing Letters, Numbers and Shapes	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Draws and Paints	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Cuts Simple Shapes	Ongoing →	Ongoing →	Ongoing →	Ongoing →
Attempts to Write Name	Ongoing →	Ongoing →	Ongoing →	Ongoing →