



2021-2022 Giving Tree Preschool P4 Scope and Sequence

Based on Kansas Early Learning Standards

Domain: Math

| | 1st Quarter (September/October) | 2nd Quarter (November/December) | 3rd Quarter (January/February/March) | 4th Quarter (April/May) |
|---|--|---|---|---|
| Oral Counting | 1-10 | 10-15 | 15-20 | 20-30 |
| One to One Correspondence | 1-5 | 1-5 | 1-10 | 1-10 |
| Sets | 1-5 | 1-5 | 1-10 | 1-10 |
| Identify Written Numerals | 1-3 | 3-6 | 6-9 | 9-12 |
| Patterning | Extend a pattern | Copy a pattern | Create a pattern | Create a pattern |
| Colors | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Shapes | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Sorting | Sort by one attribute | Sort by one attribute | Sort by two attributes | Sort by two attributes |
| Measuring | Not introduced | Measure with non-standard units (bananas, shoe, etc.) | Measure with non-standard units (bananas, shoe, etc.) | Measure with non-standard units (bananas, shoe, etc.) |
| More and Less | Differentiate between more and less | Differentiate between more and less | Differentiate between more, less and equal | Differentiate between more, less and equal |
| Spatial Relationships (over, under, etc.) | Ongoing → | Ongoing → | Ongoing → | Ongoing → |



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Domain: Literacy

| | 1st Quarter (September/October) | 2nd Quarter (November/December) | 3rd Quarter (January/February/March) | 4th Quarter (April/May) |
|---|---|---|--|---|
| Letter Recognition | 6 letters | 12 letters | 19 letters | 26 letters |
| Letter Sounds | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Concepts of Print -Where words begin/end -Differentiates between letters and words -"Read" familiar text | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Book Handling Skills | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Beginning Sounds in a Word | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Rhyming | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Differentiating Syllables | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Participates in Shared Writing | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Tells About Writing/Drawing | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Uses Letters to Represent Ideas | Ongoing → | Ongoing → | Ongoing → | Ongoing → |



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Domain: Social Emotional/Communication

| | 1st Quarter (September/October) | 2nd Quarter (November/December) | 3rd Quarter (January/February/March) | 4th Quarter (April/May) |
|--|---|---|--|---|
| Exhibits Self-Awareness | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Exhibits Self-Care | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Knows Personal Information | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Seeks/Maintains Relationships | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Understands Rules and Limitations | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Expresses Feelings Appropriately | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Responds Appropriately During Group Activities | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Engages in Various Levels of Play | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Engages in Play with Others | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Initiates Interactions/Meets Needs Through Communication | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Uses Language to Communicate Ideas/Feelings | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Uses Language to Solve Problems | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Communicates/Understood in Home Language | Ongoing → | Ongoing → | Ongoing → | Ongoing → |



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Domain: Fine Motor

| | 1st Quarter September/October | 2nd Quarter November/December | 3rd Quarter January/February/March | 4th Quarter April/May |
|--|---|---|--|---|
| Experiments with Grasp Using a Variety of Tools | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Experiments with Writing Letters, Numbers and Shapes | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Draws and Paints | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Cuts Simple Shapes | Ongoing → | Ongoing → | Ongoing → | Ongoing → |
| Attempts to Write Name | Ongoing → | Ongoing → | Ongoing → | Ongoing → |